

Warrimoo Public School Behaviour Support and Management Plan

Overview

Warrimoo Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning – We are safe, respectful and engaged learners at Warrimoo Public School.

Promoting and reinforcing positive student behaviour and school-wide expectations

Warrimoo Public School has the following school-wide expectations:

- Safe
- Respectful
- Engaged Learners

Warrimoo Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Safe, respectful and engaged learner expectations are embedded in teaching and learning programs.
- Merit awards presented at assembly acknowledge student effort /achievement.
- School wide acknowledgement of positive behaviours as they occur.
- High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.
- Whole school celebrations of learning.

Behaviour code for students

The behaviour code for students can be found at

<https://schoolsequella.det.nsw.edu.au/file/ea084894-ada7-4b39-890c-21c4ab1e9aaf/1/behaviour-code-students-english.pdf>.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	PBL	Positive Behaviour for Learning (PBL) Tier 1 schoolwide professional learning supports and brings together the whole school community to contribute to developing a safe, responsible and engaged learning environment.	Staff Whole school/community
Prevention	Smiling Minds	Whole school professional development Classroom implementation to support the wellbeing of the students in each classroom.	Staff Staff & students
Whole school prevention/ intervention	LifeSkillsGo	Daily check ins support students to come to school ready to learn and monitor how they are feeling at school on a given day. Data can be monitored and discussed as school wide priority. It may also be used to inform parents.	Staff & students
Prevention	Transition	Transition to Kindergarten Yearly transition between each grade Transition to High School	School Community Staff & students Staff & students
Prevention	Disability and additional learning support	Personalised learning and support plans (PLaSP) Disability standards for education e-learning	Students, staff & carers Staff
Prevention	Student Learning Support Officers (SLSO)	The Learning Support Team work with teachers, students and families to support those students who require personalised learning support. The team work to enhance the wellbeing and learning outcomes of students	Students & staff
Prevention	Connection to Country and Community	Personalised Learning Pathways (PLPs) Aboriginal Education Consultative Group (AECG) partnership Reconciliation Action Plan (RAP) implementation	Students, staff & carers Whole school/community Whole school/community
Prevention	Trauma Informed Practices	Whole school professional development Trauma-informed practices aim to create a safe and supportive environment that prevents further trauma and adverse experiences for students. TIP enables staff to address the needs of students who have experienced trauma.	Students & staff Whole school/community
Early Intervention	School Counsellor	The School Counsellor works alongside the Learning and Support Team and teaching staff facilitating assessments and strategies for students in matters relating to student academic, personal and social development, welfare and discipline.	Learning & Support Team
Early Intervention	External health providers	The school works with External health providers for individual students when required in a case management approach to implement strategies to support students at school.	Students Learning & Support Team SAM
Early Intervention	Connect Play & Chat	Connect and Gateway service offer a free and supportive Play and Chat session to support families connect with services and children transition to kindergarten.	Community members Assistant Principal Connect Coordinator
Targeted Intervention	Learning Support Team Meetings HSLO ASLO (RB)	Tiered evidenced-based intervention may be provided for students to support student learning or social and behavior strategies.	Students & staff
Individual Intervention	APLaS TEAM Around the School External Health Providers SLSO PLaSPs & PLPs	The APLaS (Assistant Principal Learning and Support) leads the coordination of support for students with additional learning needs, The TEAM Around the School, collaborate to provide holistic support for students., work with the school to assess and support students' learning and well-being.	Students & staff

Early Intervention	HUBitat	The HUBitat group is made up of local primary schools, government and community agencies who meet once a term to discuss and tailor support in the community to venerable members of the lower Blue Mountains.	HUBitat members School community

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Exec support and restorative practices Reflection WPS Student management Process flowchart	When required 10-30mins	Principal Executive	School Bytes - Wellbeing

Partnership with parents/carers

Warrimoo Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies through newsletter messages and direct conversations. We will be compassionate and understanding when dealing with each individual student and their family situation which could be impacting a student's ability to be ready to learn.

School Anti-bullying Plan

[Bullying of Students – Prevention and Response Policy and Anti-bullying Plan.](#)

Reviewing dates

Last review date: February 2025

Next review date: Day 1, Term 1, 2026

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