

# WARRIMOO PUBLIC SCHOOL NEWSLETTER



Term 2 – Week 7  
Tuesday 11<sup>th</sup> June 2019  
Principal – Mr Tony Jeff

Florabella Street, Warrimoo NSW 2774  
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School Website – <http://www.warrimoo-p.schools.nsw.gov.au>

## REMINDER PAGE

### CALENDAR – Term 2 - 2019



#### Term 2

#### Term 3

#### Week 8

Thursday 20<sup>th</sup> June...

2/1M Assembly – 2pm

#### Week 1

Tuesday 23<sup>rd</sup> July...

School returns



#### Week 9

Monday 24<sup>th</sup> June...

Athletics Carnival –  
Tom Hunter

#### Week 10

Wednesday 3<sup>rd</sup> July...

P&C Meeting  
7:30pm School Library

Thursday 4<sup>th</sup> July...

Principal's Assembly

Thursday 4<sup>th</sup> July...

Warrimoo Yarn  
3:30pm – 4:30pm - Library

Friday 5<sup>th</sup> July...

Last day of Term 2



## PAYMENTS

**\* CASH PAYMENTS COLLECTED ON WEDNESDAYS & THURSDAYS \*  
\* BEFORE 10AM ONLY \***

ALTERNATIVELY PAYMENTS CAN BE MADE VIA EFTPOS AT THE SCHOOL OFFICE OR ONLINE 24HRS A DAY 7 DAYS A WEEK VIA THE ONLINE PARENT PAYMENT 'POP' FOUND ON THE HOMEPAGE OF THE SCHOOL WEBSITE

**PLEASE NOTE:** We are unable to receive monies after the stated final payment dates, as listed below.

*If there are any difficult circumstances in regard to any payments by the due date, for excursions / incursions please do not hesitate to contact the school.*

#### EXCURSION / INCURSION

#### AMOUNT

#### FINAL DUE DATE

\*\*\* Athletics Carnival

\$8.50

Wednesday 19<sup>th</sup> June \*\*\*

Dear Parents and Caregivers,

We have now well and truly commenced the second half of Term 2. I hope that all families had the opportunity to rest and relax throughout the Queen's Birthday long weekend. The build up to the Semester 1 holidays is a busy and fast paced one with many activities taking place. Some of these include; athletics carnival, reports home and parent/teacher interview sessions.

At Warrimoo Public School I would like to express how proud I am of all the students in every class. The commitment, compassion and positive nature is what makes this place such a pleasant and happy environment.

### **Student Safety & Parking Patrols**

Student safety is our number one priority at Warrimoo Public School. At times, children can be unpredictable and act in manner out of character. Florabella St, as I know you're more than familiar with, is a very narrow street with limited parking before and after school. Please be aware that the signage regarding parking is for the safety of all our children and that Springwood Police do regular inspections of our school area. Below I have attached a photograph of some of the signage in case you are unfamiliar with them. I appreciate your consideration and support regarding this matter and I am certain you too would echo my sentiments about keeping our children safe.



### **Athletics Carnival**

As we approach the second half of the term I feel it is important to inform you that our annual school athletics carnival will be held on Monday, 24<sup>th</sup> June 2019 at Tom Hunter Park in Faulconbridge. Information was sent home late last week and I encourage all families to return the permission slip as soon as possible. We are looking forward to an enjoyable, rewarding and engaging community day.

### **National Reconciliation Week and Sorry Day**

In Week 5 of this term our school participated in a variety of activities to acknowledge Sorry Day and celebrate Reconciliation Week. I was extremely proud of all our students at Warrimoo Public School as they participated in engaging lessons which were prepared by our magnificent teachers. Mrs McCarthy has included further information within the newsletter.

### **Winmalee Cup – Monday 3<sup>rd</sup> June 2019**

On Monday 3<sup>rd</sup> June many of our students participated in the annual Winmalee Cup/Plate competition. Our school was represented by junior and senior netball and soccer sides. Congratulations for the magnificent attitude and teamwork that was on display. There are further reports related to the event within this newsletter.

### **Student Laptop Access**

In the preparation to NAPLAN Online this year our school was issued 15 new laptop computers to assist in the implementation of the assessments. Now that the NAPLAN Online process has concluded we have the bank of laptops at our disposal ready to implement into daily classroom programs. In Week 6, I purchased a lockable storage and

charging station that will be installed within our Library. Teachers will be able to access the laptops with their students. This resource in our school will be well used in an engaging manner to implement and teach technology skills.

### **Staff Professional Learning Twilight Session**

On Wednesday 26th June, our teaching staff will participate in a twilight professional learning session, presented by Dan Haesler, on 'Teacher Growth Mindset'. This workshop will replace a half day of professional development at the conclusion of the year. All staff will be attending and developing their own personal growth mindset. At Warrimoo Public School we are committed to developing this within both students and staff and changing the thinking patterns of 'I can't do that' or 'that's too hard' to 'I will learn the skills I need to achieve'.

### **2020 School Enrolments**

Kindergarten enrolments and all other enrolments for 2020 are currently being taken. In order for us to prepare our classes and ensure that equitable class numbers are maintained it is essential that we have all the information needed leading into 2020. If you know of someone who is enrolling at Warrimoo Public School and has not yet done so, could you please pass on our school details? Additionally, if you have children in Kindergarten to Year 5 and are planning on moving at the end of the year, that information is important also.

I wish you a very happy and safe fortnight ahead.

Kind regards,

Mr Tony Jeff  
Principal

# 6/5J Class News

In Mathematics, we've not only fiercely taken on the NAPLAN tests but we have just started converting between units of measure for lengths. Here we are doing a variety of jumps, measuring in centimetres, recording the results in two way tables and then converting to millimetres and kilometres back in the classroom (all in one lesson!). Enjoy this little video which shows off both brains and brawn! (Also note that this video cannot be searched for and is only viewable with the link provided.)

<https://www.youtube.com/watch?v=ZsZ7AOZLeEs>



Stay tuned for 6-5J class stories in week 9 newsletter

## Senior Soccer Team – Winmalee Plate 2019

Today the Senior Soccer team went to Jamison Park to compete in the Winmalee Cup. Our first game was against Blaxland Public and it took a little while for us to warm up. After three more dynamic games against Wycliffe, Mt Riverview and Springwood our team just kept building in speed, game strategy and ball skills. I would like to mention our fantastic goalies Terri-Ann, Olivia and Natasha. Without their great effort the scores would have been very different. Brianna, Lachlan, Jack and Jeremy were zipping around the field at great speeds, moving the ball towards our goal. Adelaide, Zoe, Tavis and Declan guarded the back and made sure that every attempt to get near our goal was demolished. Logan, Natasha and Louis showed amazing energy as the games progressed these players amplified their pursuit of the ball.

Our senior team showed us that their resilience and growth mindset would never falter. I have never been more proud of a soccer side, they made Warrimoo Public School shine.



## Junior Soccer Team – Winmalee Plate 2019

Team Participants: Sam T, Max P, Benjamin H, Bo A, Tyler B, Zach N, Floyd S, Michael H (absent), Quinn B, Liam R, Thomas R and Oscar F.

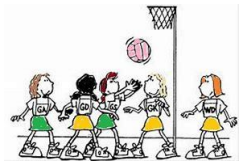


The Warrimoo Junior Soccer Team had every right to feel proud of their efforts at this year's Winmalee Plate. Having 4 teammates playing their debut competitive game of soccer made the final results even more impressive. Out of their six matches the team finished with 1 win, 3 draws and 2 narrow loses. More outstanding was the spirit in which the boys played each game. They consistently played with enthusiasm, positivity, respect and a determination to deliver their best efforts. The Golden Boot went to Max who scored all 3 of the team's goals, though he was greatly assisted by the forward pressure consistently offered by Sam and Floyd. Debutants, Bo and Tom contributed significantly to the team's solid defence. All in all, every member of the team played their role as needed and improved with each game. Congratulations boys.



## Senior Netball Team – Winmalee Plate 2019

The senior netball team fired up the carnival with a decisive victory, thanks to some uncompromising defence from Mia and Mackenzie in the opposition's goal circle, and captain Audrey's precision doubling Springwood's score. In the second and third games, despite Evie's unflinching accuracy, and Sahara's intuitive intercepts, Mount Riverview and Wycliffe were the better teams. The seniors finished the day off with a conclusive 8-1 win against Winmalee, thanks to some great hands-over ball defence from the mid court, particularly Issy, building pressure and forcing errors. Throughout the day the girls proved their mettle, with Olivia. M driving out strong for every centre pass in spite of an injured knee, Bridey performing some spectacular goal assists, and Eliza buoying the team with her constant good cheer. Maddie is to be commended for unswervingly defending against a player twice her height in a position she was unfamiliar with. Rose and Eli had a great day cheering on a fabulous group of girls who always had each other's backs on court.



## Junior Netball Team – Winmalee Plate 2019

The junior netball team proved to be a very determined and talented group of girls and Mr Hodgson couldn't have been prouder watching and supporting Phoenix, Tilly, Taylor, Mia, Gabby, Eloise, Lucy, Stef, Grace, and Jacinta running end to end! They started with a bang and won 1-0 against Springwood with Tilly scoring the decisive tie breaker and Phoenix covering more court than the rest of the girls combined! After that was match of the day (in Mr Hodgson's opinion) with Warrimoo coming from behind to draw 6-6 with Springwood. The next match featured a fiery Eloise darting this way and that, but it was not enough and Wycliffe managed to win 6-5. Our last match had Lucy in top shooting form and we managed to win 7-1. It was sensational watching the girls support each other, take on new positions, and get even better as the day went on.



# NATIONAL SORRY DAY

National Sorry day is held on the 26<sup>th</sup> of May each year. On this day, we recognise the grief, suffering and loss suffered by the Stolen Generations. It is a significant day for all Australians, especially Aboriginal and Torres Strait Islander people and communities across the nation.



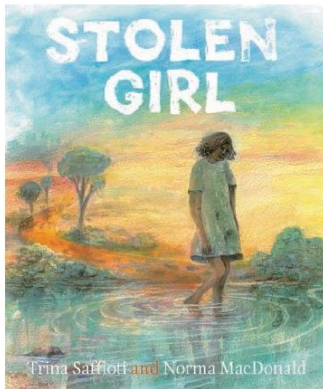
Our School recognised National Sorry Day by having students create a five-petal Native Cotton flower, Desert Rose, or Native Hibiscus as we know it. Together, we created a Sorry Wall displaying the commemorative flowers. This flower was chosen to symbolise the scattering of the stolen generations and their resilience to the eugenic policies of Australia.



The Native Hibiscus was adopted because it is found widely across Australia and it is a survivor. Its colour denotes compassion and spiritual healing. This was initially proposed by members of the Kimberley Stolen Generation Aboriginal Corporation, and later endorsed by the National Sorry Day Committee. It is wholeheartedly supported by the National Stolen Generations Alliance.

<https://www.kimberleystolengeneration.com.au/shop/sorry-day-flowers/>





## Stolen Girl

The *Stolen Girl* by Trina Saffioti is a fictionalised account of the Stolen Generation that tells of an Aboriginal girl taken from her family by the government and sent to a children's home. She sings and dreams of her mother and the life that they once shared but each morning is woken by the bell to a harsh reality of the children's home. Finally, one day she unlocks the door and takes her first step towards home.

4/3D students reflected on the story and wrote what might have happened next...

*Second step, third step, fourth step. She kept walking until she heard the bell. Her slow walk turned into a slow paced jog which turned into a full on sprint. She kept sprinting till she saw her hometown. She ran towards what looked like her house. She knocked on the door and heard solo footsteps approach. And then the door opened...*

*A man, about 30 years old was standing there. She looked up at the man and said "hello, I am looking for my mother. Then the man said "oh, that woman... she died"*

Zach

*With a deep breath, she turned the key in the lock and took her first step towards home. When she walked out into the yard, she saw a man in a suit. She quickly hid behind a water tank. The man was soon gone and she quickly made her way to the gate and ventured out. She had been walking for quite a while and decided to take a rest but didn't realise she was leaning against a black car that had stopped. Before she could run, a man from the car quickly grabbed her. She saw that the car was unlocked and opened the door. She jumped out of the car, stumbled and fell into her mother's arms.*

Bernie

*The door swung open and she took her first step towards home. She began to walk but then found herself jogging, then running. She remembered everything she ever did with her mother. Time passed, night time fell and it started to rain. She took shelter in the trees nearby and soon dozed off. She dreamt she was back home with her mum. She woke up with the chirping of birds but continued to run. 'I remember this path' she thought, she looked up and saw a familiar face. "Mama! Is that you?" she said "Yes, it is me". "I'll never let you go again" she said to her mum "I missed you". "I missed you too" replied her mum and they hugged for a very long time.*

Lilian



*With a deep breath, she turned the key and took her first step. Her hair blows in the wind as she bravely tip toes towards the sun, towards her mother. Just a while after she is walking, she hears a car engine heading her way. She runs and hides behind a rock. As she waits silently and nervously, she wonders – what if her mama had forgotten her? What if her mama didn't care? All of a sudden she sees someone running towards her. "MAMA" she cries and hugs her mum real tight. "You didn't forget me" she says. "of course not, I've never stopped looking for you, ever since you got taken away". She smiles and hugs her mother even tighter.*

Lucy

*With a deep breath, she turned the key in the lock and the door swung open. She took her first step home. She walked for days. When she finally reached her home, she shouted "MAMA" but nothing came back. "MAMA?" but her mother wasn't there. She needed her mother, she needed her now.*

Ben

*This story's right, this story's true  
I would not tell lies to you  
Like the promises they did not keep  
And how they fenced us in like sheep.  
Said to us come take our hand  
Sent us off to mission land.  
Taught us to read, to write and pray  
Then they took the children away,  
Took the children away,  
The children away.  
Snatched from their mother's breast  
Said this is for the best  
Took them away.*

*The welfare and the policeman  
Said you've got to understand  
We'll give them what you can't give  
Teach them how to really live.  
Teach them how to live they said  
Humiliated them instead  
Taught them that and taught them this  
And others taught them prejudice.  
You took the children away  
The children away  
Breaking their mothers heart  
Tearing us all apart  
Took them away*

*One dark day on Framingham  
Come and didn't give a damn  
My mother cried go get their dad  
He came running, fighting mad  
Mother's tears were falling down  
Dad shaped up and stood his ground.  
He said 'You touch my kids and you fight me'*

*And they took us from our family.  
Took us away  
They took us away  
Snatched from our mother's breast  
Said this was for the best  
Took us away.*

*Told us what to do and say  
Told us all the white man's ways  
Then they split us up again  
And gave us gifts to ease the pain  
Sent us off to foster homes  
As we grew up we felt alone  
Cause we were acting white  
Yet feeling black*

*One sweet day all the children came back  
The children come back  
The children come back  
Back where their hearts grow strong  
Back where they all belong  
The children come back  
Said the children come back  
The children come back  
Back where they understand  
Back to their mother's land  
The children come back*

*Back to their mother  
Back to their father  
Back to their sister  
Back to their brother  
Back to their people  
Back to their land  
All the children come back  
The children come back  
The children come back  
Yes I came back.*

## 

3/2W students reflected on the song 'Took the Children Away' by Archie Roach. After sharing their reflections with each other, the students explored adding their own accompaniment to the song using percussion instruments.

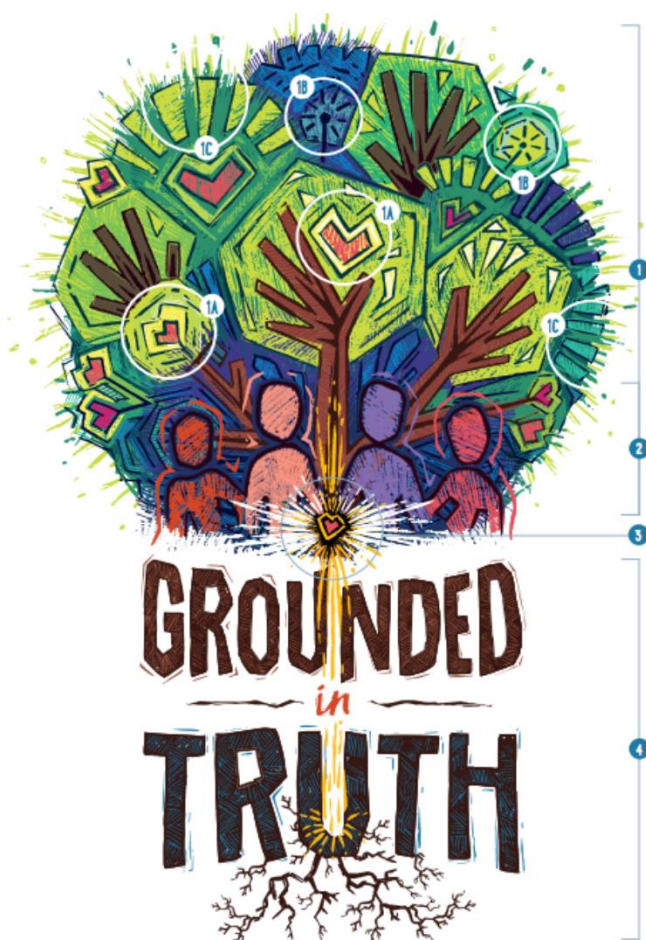


NATIONAL  
RECONCILIATION WEEK 2019  
27 MAY - 3 JUNE  
**GROUND  
TRUTH**  
WALK TOGETHER WITH COURAGE

# NATIONAL RECONCILIATION WEEK

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The dates for NRW remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey—the successful 1967 referendum, and the High Court Mabo decision respectively.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples. ([www.reconciliation.org.au](http://www.reconciliation.org.au))



## EXPLAINING THE TREE OF TRUTH

The Tree of Truth is what happens when the seeds of empathy, solidarity and love are sown. This is a representation of the community that we can grow into if we are able to acknowledge our history, learn from it and move forward together courageously.

### BREAKING DOWN THE GRAPHIC

#### 1 THE TREE

The tree stems from what happens when people come together. It illustrates positive growth and is an aspirational view of what the future could be.

- A. The HEARTS represent empathy, solidarity, goodwill and love. They are the feeling, emotional elements.
- B. The THOUGHT POINTS represent education, growth and understanding. They are the cognitive elements of the tree.
- C. The GROWTH BANDS radiate outwards from some of the branches. They represent that we are always learning and growing – pushing outwards and upwards into the future.

#### 2 THE PEOPLE

Members of our diverse community coming together in harmony.

#### 3 THE HEART

This is the connection point of the people in the graphic. When the people's hands join, it creates an energy force which is represented by the love heart. The energy runs upwards and downwards – linking past, present and future.

#### 4 TYPE LOCKUP

The word 'Truth' is the bedrock for all of our positive growth. When we understand and accept our truth we have a solid foundation to grow from. The roots represent our history and links to the past. The word 'Grounded' quite literally is on the surface of the ground. 'Grounded in Truth' is designed to be the base of the tree that all of the positive growth stems from.

During Reconciliation Week, students were engaged in various learning activities, with a focus on Truth telling. Students were engaged in various activities, from listening to stories of the Dreamtime, creating Aboriginal and Torres Strait Islander inspired art to dancing, reflecting and learning the words to Yothu Yindi & The Treaty Project's newly released song Mabo. <https://www.youtube.com/watch?v=JDCxTgaHvzs>

Stage 3 celebrated the end of Reconciliation Week by playing Traditional Indigenous Games.





# Kindergarten 2020



Well It's that time again! If you have a child or know of a child who will turn 5 on or before 31<sup>st</sup> July 2020, they are eligible to start school in 2020.

We need to know these numbers early so that we have correct staff and accommodation. Please fill in the form below (or give it to a friend or neighbour to complete if they have a child eligible to start school in 2020) and return it to school as early as possible.

Thank you for your support

Office Staff



## Attention: Office Staff

(Please return to the school office)

## Kindergarten Enrolments 2020

Child's Name (in full): \_\_\_\_\_ Male ☐ Female ☐

Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

Home Telephone Number: \_\_\_\_\_ Mobile Number: \_\_\_\_\_

Email: \_\_\_\_\_

Siblings at School (if applicable): \_\_\_\_\_ Class: \_\_\_\_\_

Siblings Date of Birth: \_\_\_\_\_

I would like any correspondence addressed to:

Miss / Ms / Mrs / Mr / Mr & Mrs (please circle): \_\_\_\_\_

Postal Address: \_\_\_\_\_





**Indigenous  
Literacy  
Foundation**

PATRON: The Hon Quentin Bryce AD CVO

**ilf.org.au**

Dear Parent or Caregiver,

Your child's school is participating in the 2019 *Great Book Swap*, showing a great commitment to social justice and to addressing the literacy gap in remote Australia. Your school's participation is invaluable to our Foundation and a fantastic opportunity to learn more about the communities we work with.

To celebrate the UNESCO International Year of Indigenous Languages, we're excited to introduce a new *Great Book Swap* learning experience. As a host of the event, your school will be assigned one of our 'Animals in Language' Houses and receive a great range of teaching and learning resources such as language fact sheets, videos, maps and bookmarks for fun-filled learning! We're thrilled to provide students with the opportunity to learn about some of the communities we have worked with to produce books in language as well as their rich culture and diversity.

This year we hope to engage over 1,000 schools and organisations across Australia in the *Great Book Swap*. Our goal is to raise \$350,000 to gift over 35,000 books for remote communities in 2020. The participation of your school helps us buy culturally relevant and carefully chosen books for children living in remote communities. After all, how can you learn to read if you have no books?

If your child would like to participate in the event, we ask that they bring a favourite book and a gold coin to school on your nominated date – check [www.greatbookswap.org.au](http://www.greatbookswap.org.au) and search for the name of your school. If you would like to support the event further, you can make an online donation to the school's fundraising page in the lead up to the event.

Thank you for your support and we look forward to celebrating the national *Great Book Swap* with you, your child and the school community.

Your sincerely,

Karen Williams  
Executive Director

You can view Warrimoo's fundraising page and make an extra donation at:

<https://go.greatbookswap.org.au/EventDetail/7011J000001RuV1QAK/warrimoo-public-school-great-book-swap>



P: (02) 9280 0644 F: (02) 9280 0599 E: [info@ilf.org.au](mailto:info@ilf.org.au)

PO Box 663 Broadway NSW 2007 ABN 45 146 631 843

Reading Opens Doors

# The Great Book Swap

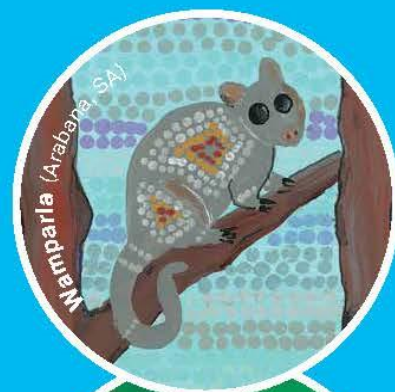
Keeping our languages alive!

Celebrating the UNESCO International Year of Indigenous Languages

**Help raise \$350,000  
to buy 35,000 books**

Where: **Warrimoo Public School**

When: **Thursday, 1st August 2019**



2019 | INTERNATIONAL YEAR OF  
Indigenous Languages



**Indigenous  
Literacy  
Foundation**

[ilf.org.au](http://ilf.org.au)



AUSTRALIAN BOOKSELLERS ASSOCIATION



AUSTRALIAN PUBLISHERS ASSOCIATION

asa australian society of authors



THE CHILDREN'S  
BOOK COUNCIL OF  
AUSTRALIA

# Warrimoo Yarn

We would like to invite you to our Warrimoo Yarn gathering on  
**Thursday 4<sup>th</sup> July, Week 10.**



Come and enjoy some afternoon tea, meet new people, find out what's happening in Aboriginal Education at our school, share your ideas, connect and just simply – have a yarn.



Everyone is welcome.



**Time: 3.30 – 4.30pm**

**Location: School Library, Warrimoo Public School**

We will provide afternoon tea in our beautiful library.

Please RSVP by Friday 28<sup>th</sup> June 2019.

We look forward to seeing you

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## Warrimoo Yarn

Please RSVP by Friday 28<sup>th</sup> June 2019.

Name: \_\_\_\_\_

- ☐ Yes, I would love to attend the Warrimoo Yarn on Thursday 4<sup>th</sup> of July 2019
- ☐ Unfortunately I am unable to attend this time, but would love to attend in the future

# P & C News

**Facebook: Warrimoo Public School P&C**

**Email: [warrimoopandc@gmail.com](mailto:warrimoopandc@gmail.com)**

## Next P&C Meeting –

**Wednesday 2 July 2019, 7.30 – 9.30 pm, in the Library**

All parents and citizens welcome! See behind the scenes; Have your say; Help out

Please join the **Warrimoo Public School P&C Group** on Facebook to receive messages about how you can help to support all the children of Warrimoo Public School.

## Fundraising/Events

### Woolworths Earn and Learn stickers

Please put them in the box in the school office or Emu Plains store.

**Christmas in July (ish)** Save the date – Saturday 10 August 2019

School Disco – coming soon!

## Canteen

**Tuesday** – over the counter sales, so please send your children with some money to spend. Help always needed, even just an hour. The kids love seeing their parents in the canteen! Please contact Kirsty on 0414 337 967 to volunteer on Tuesdays.

**Friday** – My School Lunchbox orders <https://myschoollunchbox.com.au/>  
Volunteers needed to help sort the orders for 45 minutes (12.30 – 1.15 pm) on Fridays this term. Please contact Emma on 0418 476 093 to volunteer on Fridays.

**Sushi Day** – Thursday 20 June. See order form in this newsletter 🍣

## Uniform Shop

**Open Thursdays of School Assemblies, 2.30 - 3.15 pm**

Uniform Order Form and details: Contact: [warrimoopsuniformshop@gmail.com](mailto:warrimoopsuniformshop@gmail.com)  
<https://warrimoo-p.schools.nsw.gov.au/about-our-school/what-we-offer.html>

**Girls Winter Pinafore** – Despite numerous attempts by our uniform shop volunteers, supply issues for this item of uniform continue and it won't be available from the Uniform Shop this year. The uniform shop volunteers and P&C apologise for this disruption and trust you'll understand that all efforts have been made.

If you have unused winter pinafores at home – please consider donating them to the uniform shop, or selling them through the P&C Facebook page, so that those girls that want to wear them can.

## School Banking

Drop deposit books into the box at the Office on **Tuesday Mornings**

# P & C News continued



## Special canteen **SUSHI** Day!

**Thursday 20 June 2019**

Orders will be made fresh on-site on the day! Profits go towards our school. Orders to be placed in the basket in the office foyer **by 9am Monday 17<sup>th</sup> of June**. No late orders can be accepted. Payment must accompany order.

### Sushi Order Form

**Thursday 20 June 2019**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Hand Rolls	PRICE per roll	QTY	Rice Balls (No Seaweed)	PRICE per roll	QTY
Vegetable	\$3.00		Tuna	\$3.00	
Tuna	\$3.50		Chicken Teriyaki	\$3.00	
Tuna Avocado	\$3.50		GF soy sauce (regular soy sauce free)	50 cents	
Tuna Cucumber	\$3.50		<b>Drinks</b> (circle option)		
Chicken Teriyaki	\$3.50		Chocolate or Strawberry milk	\$2.00	
Chicken Teriyaki Avocado	\$3.50		Apple or Tropical or Apple/Blackcurrant Juice	\$2.00	
Chicken Teriyaki Lettuce	\$3.50				
Cooked Salmon Avocado	\$4.00				
<b>Box</b>					
Mixed Box (Vegetable/Tuna/Avocado/Chicken Lettuce)	\$5.00				
<b>TOTAL</b>	\$				

Attach the Sushi order form to a paper lunch bag (or reusable canteen bag) and place in the basket in the school office foyer by **9am Monday 17<sup>th</sup> of June**. No late orders can be accepted. Payment must accompany order.